

ASSIGNMENTS For B.Ed. – FIRST YEAR

CORE COURSE-I - CHILDHOOD AND GROWING UP (BEDR01)

Assignment 01

1. What are the characteristics of a creative child?
2. Explain Guilford's structure of the intellect.
3. What do you mean by 'Exceptional Children'? Explain with an example.
4. Explain the theories on intelligence with the examples.

Assignment 02

1. Explain the nature of different emotions.
2. What are the factors affecting the mental health of the students?
3. What is individual difference? How will you handle the students with individual differences?
4. Explain the role of environment in shaping the personality of the students. Illustrate with examples.

Assignment 03

1. Explain the teaching-learning environment in accordance with cognitive needs of the students.
2. What is meant by 'emotional disorder'?
3. Explain the following terms:
 - a. Aptitude
 - b. Academic Achievement
 - c. Locus of Control
4. What is transfer of learning? Explain the individual differences in learning with suitable examples.

Assignment 04

1. What is meant by 'Cognitive approaches to Learning'? Explain with an illustration.
2. What is meant by 'Transfer of Learning'? Explain with an example.
3. What is meant by 'span of attention'? Explain with examples.
4. Explain the personality techniques with suitable examples.

Assignment 05

1. Explain the terms 'social adjustment' and 'social maturity' with illustrations.
2. Define the term 'Concept'. Explain the various attributes of concepts.
3. What are the major determinants of personality?
4. Explain the methods of studying learner's behavior at the adolescent stage.

Assignment 06

1. Define the term 'Creativity'. Enlist the steps of creativity with an example.
2. Enlist the types of motives. What is their need in learning?
3. What is meant by 'integrated personality'? Explain with an example.
4. Explain the intelligence tests. Discuss the advantages and disadvantages of conducting intelligence tests in school level.

Assignment 07

1. What are the types of personality? Explain.
2. What is multiple-intelligence? Explain with an example.
3. Explain 'curve of forgetting'.
4. Explain the methods of studying learners' behavior with the examples.

Assignment 08

1. What are the educational implications of operant conditioning theory of learning?
2. What is concepts formation? Explain with its types.
3. What is meant by attention and distraction? Explain with the examples.
4. Explain the projective techniques in assessment of personality of an individual.

Assignment 09

1. What are the factors affecting learning?
2. Explain the levels of aspirations.
3. What is emotional intelligence? Explain with an example. (250 words)
4. Explain the human developments with respect to the following:
 - i. Physical
 - ii. Cognitive
 - iii. Moral and
 - iv. Social development

Assignment 10

1. Explain the relationship between intelligence and creativity.
2. What are the theoretical view points to understand human developments?
3. What are the factors influencing human developments?
4. Explain Psycho-analytic theory (Sigmund Freud) of personality.

CORE COURSE-II -CONTEMPORARY INDIA AND EDUCATION (BEDR02)

Assignment 01

1. Explain the major trends in education.
2. What is adaptive demand on Society?
3. Education in the “Global Village” - Expose your views.
4. Explain the following terms with relevant current information:
 - a. Poverty
 - b. Illiteracy
 - c. Inequalities
 - d. Child labour
 - e. Terrorism

Assignment 02

1. What are the characteristics of a culture?
2. Explain the nature of education in pre-independent post-independent India.
3. What is meant by ‘open learning’? What are the barriers in learning open school and open universities?
4. Explain and discuss the need, objectives and features of distance education programmes.

Assignment 03

1. How education helps in preservation, transmission and promotion of culture?
2. Explain the forms and bases of social stratification.
3. Explain the constitutional rights and duties on Education.
4. Explain the Swami Vivekanandha and Aurobindo philosophies of Education.

Assignment 04

1. Write a note on Social Media in Education.
2. Explain the impact of culture on Education.
3. What is transit school? Discuss its functions and limitations.
4. Explain the Rousseau and Montessori philosophies of Education.

Assignment 05

1. How can a teacher safeguard human rights in the society?
2. Explain ‘National Policy on Education (1986)’.
3. What is meant by ‘knowledge society’? Explain.
4. Enlist and explain the barriers to the attainment of the Directive Principles of State Policy in comparison with Education.

Assignment 06

1. Explain major functions of UGC and MHRD?
2. Explain various levels of education.
3. Discuss the dimension of the culture.
4. Explain the dimensions of human rights.

Assignment 07

1. Explain the need and relevance of peace education in the 21st century context.
2. What are the functions of Community Schools?
3. Explain the role of teachers in promoting human rights.
4. What is meant by 'child labour'? Explain the causes of increasing the child labours in a society.

Assignment 08

1. What is the role of National Council for Teacher Education (NCTE) in in-service training programmes?
2. What are Inequality and Marginalization? Explain with the examples.
3. What are Web 2.0 technologies? Enlist the uses.
4. Explain the statutory boards of education.

Assignment 09

1. Define 'MOOCs'. Explain the need and importance of Open Course wares.
2. Write a note on 'Sarva Shiksha Abhiyan' and 'Right to Education Act 2009'.
3. What is meant by 'cultural lag'? Explain with an example.
4. Explain the impact of social stratification on Education?

Assignment 10

1. What are the differences between e-learning and e-content?
2. Distinguish between unemployment and underemployment.
3. Explain the aims of Education in Contemporary Indian society.
4. Explain the Gandiji and Tagore philosophy of Education.

CORE COURSE-III - ASSESSMENT OF LEARNING (BEDR03)

Assignment 01

1. Explain the components in construction in the achievement test.
2. Discuss the importance of progress report in the school curriculum.
3. Discuss the characteristics of a good evaluation tool.
4. How will you prepare a cumulative record including with scholastic and non-scholastic learning activity.

Assignment 02

1. Define the terms with suitable examples and explain their relationship:
i. Evaluation ii. Assessment & iii. Measurement
2. Explain properties of Normal Probability Curve.
3. Design a blue-print for conducting an achievement test in your subject.
4. How will you construct an oral test? What are the steps and procedures to be followed in administering oral test?

Assignment 03

1. Differentiate diagnostic and achievement test with examples.
2. Illustrate the role of evaluation in teaching-learning process with suitable examples.
3. Explain the basic teaching model.
4. Administer a test in your subject and classify the obtained data in the form of a frequency distribution and bar diagram.

Assignment 04

1. Explain the three important criteria of a good evaluation tools with examples.
2. Discuss the various techniques of evaluation.
3. Elaborate the steps involved in construction of criterion-reference test.
4. Distinguish educational objectives from instructional objectives. Illustrate Gagne's theory of learning in planning/formulation of instructional objectives.

Assignment 05

1. Explain different types of evaluation with suitable examples in brief.
2. Discuss the factors affecting validity and reliability of a test.
3. Discuss need and importance of Diagnostic Test and Remediation with examples.
4. Select a topic from your subject and construct an achievement test on the basis of blue-print preparation. Administer the test and find out its difficulty level, discriminatory power.

Assignment 06

1. Explain Bloom's Taxonomy of educational objectives with suitable examples.
2. Explain concept and types of "observation" as a technique of evaluation with suitable examples.
3. What do you understand by "Formative and summative Evaluation"? Enlist the differences between Formative and Summative evaluation with the help of suitable examples.
4. What are the procedures in Construction of a criterion-reference test for your selected portion of your subject? Explain with an example.

Assignment 07

1. Explain the various graphical representations of data.
2. How will you identify and rectify learning difficulties of your students?
3. Discuss advantages and disadvantages of teacher made test.
4. Explain the types of rating scales and state their uses and limitations with suitable examples.

Assignment 08

1. Explain the procedure to find out the difficulty level and discriminatory power of test-items.
2. Explain mean, median and mode with suitable examples.
3. Write note on 'continuous evaluation' with an example.
4. Explain the steps involved in the construction of a Criterion Referenced Test (CRT). Construct and administer a CRT for your students in the light of formulated objectives which you stated.

Assignment 09

1. What are the disadvantages of evaluation of Essay type questions?
2. How will you administer a power test in your subject?
3. Explain the recent changes in instruction objectives in brief with an example.
4. How will you organize a co-scholastic activity to your students and explain the benefits of organizing such activities with an example.

Assignment 10

1. What is meant by normal probability curve? Explain its importance in drawing statistical data from it.
2. What are the steps of an evaluation process?
3. What are the characteristics of a good test?
4. Explain the functions of continuous and comprehensive evaluation. How will you record and report the evaluation for the further assessment. Explain the role of those evaluations for academic achievement of your students.

CORE COURSE: IV - LANGUAGE ACROSS THE CURRICULUM (BEDR04)

Assignment 01

1. Explain the role of teacher in language teaching.
2. What is importance of listening skills? Explain the barriers associated with the listening skills.
3. Explain the process involved in reading skills.
4. What are the necessary arrangements in the establishment of a language laboratory?

Assignment 02

1. Explain the significance of first language.
2. Explain the importance of establishing the language laboratory.
3. How can you draw information from listening? What is the procedure in getting specific and general information through listening skills?
4. What is meant by 'verbal' and 'non-verbal' communication? Explain the ways to develop communication skills at the school level.

Assignment 03

1. Explain the concept of Communication.
2. What is importance of learning a language?
3. How will you give importance in learning language across curriculum?
4. What is the importance of tri-language system in a school curriculum?

Assignment 04

1. What are the differences between the teaching and communication? Explain with examples.
2. Explain the functions of a language.
3. Write a note on 'Second Language'. Explain its significance.
4. Explain the terms:
 - i. Inter-personal communication
 - ii. Intra-personal communication
 - iii. Group communication
 - iv. Mass Communication

Assignment 05

1. 'Home play a wonderful role in learning first language' – Justify. (250 words)
2. Define the term 'multilingualism'. How will you relate the language with culture?
3. Explain the listening skills.
4. Explain the activities for developing speaking skills? Explain each with suitable examples.

Assignment 06

1. Write a note on 'concept of language'.
2. Explain the activities for the development of listening skills.
3. Explain the role of Computer Assisted Instruction (CAI) in the language laboratory
4. Explain the methods of assessing language in school subjects with suitable examples.

Assignment 07

1. Enlist and explain the types of communication.
2. What are the types of reading skills? Explain the barriers to reading skills.
3. Explain the differences between the second language and foreign language.
4. What is meant by 'assessment'? Explain its types and principles with suitable examples.

Assignment 08

1. What is meant by 'communication'? Explain the barriers to communication.
2. What are the activities in developing listening skills? Explain with examples.
3. What are meant by 'mother tongue' and 'first language'?
4. What are the four skills for language learning? Explain the modern technologies in effective use of language laboratory.

Assignment 09

1. What are the characteristics of good writing?
2. What is meant by 'Speaking Skills'? Explain the barriers associated with the speaking skills.
3. Explain the barriers in learning a language and strategies to overcome the barriers in learning a language.
4. Explain the theories of language learning.

Assignment 10

1. Explain the barriers involved with writing skills.
2. Explain the elements and process of communication.
3. What are the basic skills and language knowledge required for teacher in language laboratory?
4. Explain the characteristics of good communicator. How the in-service training is helping in developing language skill among the teachers?

PEDAGOGY OF SCHOOL SUBJECT- PART –I

1. TAMIL LANGUAGE EDUCATION (BEDR05)

ஒப்படைப்பு 01

1. கற்பித்தலில் மிகப் பழைய முறையாகக் கருதப்படுவது எது? விளக்குக.
2. எழுத்துத் திறனை வளர்க்கும் பயிற்சிகளைப் பற்றி விரிவாக எழுதுக.
3. மேல்நிலை வகுப்புகளுக்கு இணையதளத்தைப் பயன்படுத்தி செய்யுள் பகுதியை எவ்வாறு கற்பிப்பாய் என்பதை தொகுத்து எழுது.

ஒப்படைப்பு 02

1. பள்ளிப் பாடநூல்கள் எதன் அடிப்படையில் அமைக்கப்படுகின்றன?
2. பள்ளியின் கலைத்திட்டத்தில் தாய்மொழி பெறும் இடம் யாது? அதற்கான காரணங்களை எழுதுக.
3. சொற்களஞ்சியம் பெருக்கம் மொழிப் பயிற்சிகளைத் தயாரித்து எழுதுக.

ஒப்படைப்பு 03

1. தாய் மொழி வகுப்புகளில் கொள்ளத்தக்க பொது நோக்கங்கள் எவை என்று விளக்குக.
2. தமிழ் கற்பித்தலில் நடிப்பு முறை, விளையாட்டு முறை இவற்றை விளக்கி நிறை குறைகளை எழுதுக.
3. இலக்கணப் பாட கற்பித்தலின் நிரல் வழிக்கற்றலை எவ்வாறு பயன்படுத்தலாம்? நீங்கள் கற்பித்த ஏதேனும் ஒரு இலக்கணப் பாடப் பகுதிக்கு நிரல்வழிக் கற்றல் பாடச் சட்டங்கள் அமைக்கவும். அதைப் பயன்படுத்தி மாணவர்களது கற்றல் தேர்ச்சியை மதிப்பிடவும்.

ஒப்படைப்பு 04

1. உயர்நிலைப் பள்ளிகளில் வானொலிப் பாடத்தால் மாணவர் பெறும் பயன்களை வரிசைப்படுத்து.
2. தமிழ் கற்பித்தற்கு உதவக்கூடிய புதிய பயிற்று முறைகள் யாவை? சான்றுகளுடன் விளக்குக.
3. எழுத்துப் பிழைகளைத் தவிர்க்க மேற்கொள்ளத்தக்க குறையறி சோதனையையும் குறைதீர் பயிற்சியையும் விளக்குக.

ஒப்படைப்பு 05

1. படிக்கக் கற்றுக்கொடுக்கும் முறைகள் யாவை? அவற்றின் நிறை குறைகளை கூறுக.
2. மொழியாசிரியரிடம் அமைய வேண்டியபண்புகள் யாவை?
3. 9ம் வகுப்பு பாடநூலின் செய்யுள் பகுதியைக் கற்பித்தற்குரிய பொது நோக்கங்களையும் சிறப்பு நோக்கங்களையும் தொகுத்து எழுதுக.

ஒப்படைப்பு 06

1. தமிழ் மொழியில் பேச்சுத்திறனை வளர்க்கும் வாய்மொழிப் பயிற்சிகளைச் சான்றுகளுடன் விளக்குக.
2. இருவகை படித்தல் திறன்கள் யாவை? நின் நிறை குறைகளை கூறுக.
3. எட்டாம் வகுப்பு மாணவர்களுக்கு பவர் பாய்ன்ட் (Power Point) முறையில் கற்பிக்க பாடத்திட்டங்களைத் தயார் செய்க.

ஒப்படைப்பு 07

1. கையெழுத்து கலை கவின்கலையில் ஒன்று – ஆராய்க.
2. கேட்டல் திறனை விளக்குக. அத்திறனை வளர்க்கும் பயிற்சிகள் யாவை?
3. நிரல்வழிக் கற்றல் முறையில் ஒரு தமிழ் காடத்தை நடத்த 30 – 50 சட்டங்களைத் தயார் செய்க.

ஒப்படைப்பு 08

1. இலக்கணப் பாடம் கற்பித்தலின் குறிக்கோள்கள், நோக்கங்கள் யாவை?
2. பண்டையோர் பயிற்று முறைகளை விளக்கி அவற்றின் நிறை குறைகளை கூறுக.
3. நீவிர் கற்பித்த இலக்கணப் பாடப் பகுதியைத் தேர்ந்தெடுத்து நிரல் வழி கற்றல் முறையை பயன்படுத்தி 25 கற்றல் சட்டங்களை தயாரிக்கவும்.

ஒப்படைப்பு 09

1. கண்சான், கண்பாய்ச்சல், கண் நிறுத்தம் பிற்போக்கு முதலிய வாசித்தல் தொடர்பான கலைச் சொற்களை விளக்குக.
2. மாணவர்கள் பிழையின்றி எழுத மொழிப் பயிற்சி எவ்வாறு உதவுகின்றது
3. 9ம் வகுப்புப் பாடநூலை மதிப்பீடு செய்க.

ஒப்படைப்பு 10

1. சொற்களஞ்சியப் பெருக்கம் என்றால் என்ன? சொற்களஞ்சியம் பெருகும் வகையில் சொல்லேனி தயாரிக்க.
2. தமிழ் வகுப்புகளில் பயன்படுத்தத்தக்க துணைக் கருவிகளம் அவற்றின் பயன்களும்.
3. ஓர் இலக்கணப் பகுதியைத் தேர்ந்தெடுத்து, அதனை விதிவிளக்க முறை, விதி வருமுறை என்னும் இரு முறைகளிலும் கற்பிக்கப் பாடத்திட்டங்களைத் தயார் செய்க.

2. ENGLISH LANGUAGE EDUCATION (BEDR06)

Assignment 01

1. What are the differences between skimming and scanning? Give an example each to illustrate your answer? (250 words)
2. On which psychological principle the structural approach is executed?
3. What is the difference between impressionistic analytic methods of assessment? Take a piece of writing and devise assessment criteria giving different weightage to different aspects of the activities. Give justification for your choice.

Assignment 02

1. Explore the types of classroom activities to develop reading competence.
2. Suggest any three ways of improving the vocabulary of your students.
3. Choose three paragraphs from the English text book you are using and frame different objective types of questions to aid and test comprehension at least 5 for each type.

Assignment 03

1. Write a note on the place of storing skills in language learning.
2. What are the difficulties your students facing in learning words in English?
3. Explain with suitable examples how language games and activities can be used in the teaching of English.

Assignment 04

1. How does the attitude of the learner affect language learning?
2. Discuss the criteria to be used in selecting materials for reading.
3. Explain with suitable examples how language games and activities can be used in the teaching of English.

Assignment 05

1. Is there a best method of teaching English as a second language? Give reasons for your answer.
2. What are the major differences between approach, method and technique in the context of teaching and learning of English language? List suitable examples.
3. Describe any four writing tasks to assess writing skill.

Assignment 06

1. How will you teach pronunciation to your students? (250 words)
2. Differentiate between acquisition rich and acquisition poor environments. (250 words)
3. "The teaching of speaking involves dividing various activities and games" Illustrate with suitable examples (1500 words)

Assignment 07

1. How will you teach the importance of cohesion to your students? (250 words)
2. List the salient features of communicative approach. (250 words)
3. Define study skill and list the various types of study skills. Explain how one of them can be taught to your students. (1500 words)

Assignment 08

1. Describe three crammer practice activities. (250 words)
2. "Writing is a creative process" discuss. (250 words)
3. How should vocabulary be selected for teaching? Illustrate from your text book. (1500 words)

Assignment 09

1. Explain the two major views about language learning.(250 words)
2. What are the student-centered instructional approaches? Which of them will be useful in language teaching? (250 words)
3. Explain how the IX STD state board textbook introduce language functions. Illustrate with examples.(1500 words)

Assignment 10

1. Differentiate between acquisition rich and acquisition poor environments. (250 words)
2. What are the characteristics of reading? (250 words)
3. What are the criteria to be adopted in the selecting text for intensive reading? Explain with examples. (1500 words)

PEDAGOGY OF SCHOOL SUBJECT- PART –II

1. SPECIAL TAMIL LANGUAGE EDUCATION (BEDR07)

ஒப்படைப்பு 01

1. நல்ல சோதனை தேர்வின் நற்பண்புகள் யாவை?
2. பள்ளிகளில் இலக்கிய மன்றம் அமைத்தல் மற்றும் செயல்படுத்துதல் பற்றி எழுதுக.
3. எட்டாம் வகுப்பிற்குரிய அணிகள் யாவை? அவற்றை மாணவர்களுக்கு விளையாட்டு மூலம் எவ்வாறு கற்பிப்பாய்?

ஒப்படைப்பு 02

1. புதிய கல்வி நுட்பங்கள் உரைநடை பாடம் நடத்த எவ்வாறு துணைபுரிகின்றது?
2. செய்யுள் பாடம் கற்பித்தலில் நவீன உத்திகளின் பங்கு பற்றி விவரி.
3. தாய்மொழி கற்பித்தலில் கணிப்பொறியின் பயன்பாடு குறித்து விளக்குக.

ஒப்படைப்பு 03

1. மொழிக் கல்வியில் மாணவர்கள் செய்யும் இலக்கணப் பிழைகள் பற்றி ஆய்க.
2. தமிழ் ஒலிகளின் பிறப்பு பற்றி விவரி.
3. தமிழ் பாடம் கற்பித்தலில் உச்சரிப்பினை கற்றுக்கொடுக்க இசை எங்ஙனம் உதவகின்றது என்பதனை குறுந்தகடு ஒன்றினை தயாரித்து வழங்கு.

ஒப்படைப்பு 04

1. எட்டாம் வகுப்பு மாணவர்களுக்கு பட்டிமன்றம் ஒன்றை எவ்வாறு தயாரித்து பங்கு பெறச் செய்வாய்?
2. கவிதையில் கற்பனை, உணர்ச்சி, வடிவம், பாடுபொருள் ஆகியவை பெறுமிடம் குறித்து எழுதுக.
3. கூத்து நாடகம் தற்காலத்தில் எவ்வாறு வளர்ந்து வருகிறது என்பதை ஆய்க.

ஒப்படைப்பு 05

1. அடைவுச் சோதனை ஒன்றினை மொழிப்பாடத்திற்கு எவ்வாறு தயார் செய்வாய்?
2. சிறுகதையின் தோற்றம், வளர்ச்சி குறித்து ஆய்க.
3. நுண்ணிலைக் கற்பித்தல் என்றால் என்ன? நுண்ணிலைக் கற்பித்தலை பவர் பாய்ண்ட் (Power Point)-ல் எவ்வாறு தயாரித்து வழங்குவாய்.

ஒப்படைப்பு 06

1. தற்காலத்தில் நாடகம் எவ்வாறு வளர்ந்துள்ளது என்பதை ஆய்க.
2. அறிவியல் தமிழாக்கம் மற்றும் கலைச் சொல்லாக்கம் பற்றி விவரி.
3. இசையின் வளர்ச்சிக்கு ஆழ்வார்கள் ஆற்றிய தொண்டுகள் பற்றி விவரி.

ஒப்படைப்பு 07

1. பேச்சுறுப்புகள் மற்றும் வளர்ச்சி குறித்து ஆய்க.
2. நாடக வளர்ச்சிக்கு தமிழறிஞர்களின் பங்கு யாது?
3. தமிழ் வளர்ச்சிக்கு இசையின் பங்கு பற்றி விவரி.

ஒப்படைப்பு 08

1. மொழி கற்பித்தலில் கல்வி நுட்பவியல் கருவிகளின் பயன்பாடு குறித்து எழுதுக.
2. பேச்சுறுப்புகள் மற்றும் வளர்ச்சி குறித்து ஆய்க.
3. தமிழ் மொழியின் தோற்றம் மற்றும் வளர்ச்சி குறித்து ஆய்க.

ஒப்படைப்பு 09

1. செய்யுள் பாடம் கற்பித்தலில் நவீன உத்திகளின் பங்கு பற்றி விவரி.
2. பள்ளிகளில் இலக்கிய மன்றம் அமைத்தல் மற்றும் செயல்படுத்துதல் பற்றி எழுதுக.
3. கூத்து நாடகம் தற்காலத்தில் எவ்வாறு வளர்ந்து வருகிறது என்பதை ஆய்க.

ஒப்படைப்பு 10

1. சிறுகதையின் தோற்றம், வளர்ச்சி குறித்து ஆய்க.
2. கவிதையில் கற்பனை, உணர்ச்சி, வடிவம், பாடுபொருள் ஆகியவை பெறுமிடம் குறித்து எழுதுக.
3. தாய்மொழி கற்பித்தலில் கணிப்பொறியின் பயன்பாடு குறித்து விளக்குக.

2. SPECIAL ENGLISH LANGUAGE EDUCATION (BEDR08)

Assignment 01

1. Why dictionary is considered an indispensable tool for an ESL learner?
2. Select a lesson from one of the English readers you teach and devise interesting language activities.
3. What are the different levels of comprehension? Select any one poem prescribed for X standard and write three levels of comprehension question.

Assignment 02

1. Differentiate the symbols used by Daniel Jones, Gimprons and oxford advanced learners dictionary.
2. Explain how conventional formulas give confidence to pupils.
3. What are the heads for study-techniques? Explain 3QSR method and its advantages.

Assignment 03

1. Explain eclectic approach. Differentiate eclectic approach with communicative language teaching.
2. Explain linguistics. What are the main characteristics of English as language.
3. Explain 'Role Play' 'Play Reading' and 'Dramatization' with model episodes.

Assignment 04

1. How does a phonetic system function?
2. Select any short story prescribed for 10th standard and write an outline to show how the story has been organized.
3. What is the concept of reading in second language? Define their types.

Assignment 05

1. What are the possible verbal patterns?
2. How will you help your pupils to use their school library?
3. Discuss the concept of testing and evaluating English pronunciation. What are the elements would you test and evaluate?

3. MATHEMATICS EDUCATION (BEDR09)

Assignment 01

1. Differentiate analytic method with synthetic method in teaching Mathematics at secondary level.
2. What is trigonometry? Illustrate various applications of trigonometry in everyday life with the help of appropriate examples.
3. What is the importance of number time HCF and LCM to secondary school students? How will you teach these concepts in the class?
4. Collect five newspaper cutting depicting the pictorial representation of data (Histograms and Pi-charts). Formulate step to teach statistics in the classroom with the help of these newspaper cuttings. Implement the plan in the classroom and prepare a report.

Assignment 02

1. Write a brief note on Remainder theorem.
2. Identify the main teaching points, formulate objective and explain the process that you will follow while teaching in Indices and logarithm at secondary level.
3. How will you teach the derivation of formula for finding the volume of a pyramid
4. Identify four concepts from secondary level mathematics which are difficult to understand by the students in classroom teaching. Explain, how did you identify these concepts? Develop a remedial material for teaching these concepts and write a report of their effectiveness.

Assignment 03

1. How will you illustrate the relationship between units of measurement of length, weight and capacity in the classroom? Explain with the help of suitable example.
2. How will you illustrate and justify the use of statistics in everyday life?
3. Discuss the use of computer in solving everyday problems of life.
4. Construct a diagnostic test on a unit in mathematics at IX standard level and administered to the students. Develop a remedial material for teaching and write a report of their effectiveness.

Assignment 04

1. Briefly explain the importance and use of Laboratory approach in teaching mathematics at secondary level.
2. Identify the math teaching points, formulate objectives explain the process that you will follow while teaching Real number – operation and their properties at secondary level.
3. Briefly explain the drill and practice in teaching mathematics at secondary level.
4. Briefly explain the importance and use of Laboratory approach in teaching mathematics at secondary level.

Assignment 05

1. Discuss the problem solving approach in teaching mathematics at secondary level with illustration.
2. Discuss with illustrations the recent trends and principles of the formulating mathematics curriculum.
3. Discuss the types of assignments and homework in Mathematics assigned to the students at secondary level.
4. Briefly explain the importance of pictorial representation in teaching of Mathematics. List the characteristics of your school in terms of staff member of students, performance of students in examination and make a pictorial representation of these characteristics.

4. PHYSICAL SCIENCE EDUCATION (BEDR10)

Assignment 01

1. What is the importance of continuous and cumulative records?
2. Distinguish the terms Aims, Goal and Objectives of Teaching.
3. Write a note on 'Cybernetics'.
4. Explain the following:
 - i. Field Trip
 - ii. Science Exhibition
 - iii. Science Club

Assignment 02

1. Explain the steps involved in Investigatory Project.
2. Write a note on 'Audio Visual Aids' in teaching Physical Science.
3. What are the roles of Instructional software in teaching Physical Science?
4. Explain the establishment and maintenance of Physics and Chemistry Laboratory respectively.

Assignment 03

1. Explain the need of Physics and Chemistry Laboratory in teaching Physical Science.
2. List the features of CAI and Multimedia packages.
3. List the prevention measures are to be done in Physical Science Laboratory?
4. Explain the following:
 - a. PSSC and b. CHEM study

Assignment 04

1. How can you execute Demonstration method?
2. Prepare a Microteaching episode writing for the skill of Illustrating with examples.
3. What are the points to be remembered in selecting content for the Physical Science Curriculum?
4. What are improvised aids? Enumerate your ideas in constructing and preparing some improvised aids in teaching Physical Science.

Assignment 05

1. "Physical Science as a Process as well as Product"- Explain.
2. Explain the objectives of teaching Physical Science.
3. Explain the problem-based and work-based trends in Physical Science Education.
4. How can you correlate Physical Science subjects with other subjects?

5. COMPUTER SCIENCE EDUCATION (BEDR11)

Assignment 01

1. What is the importance of audio-visual aids in teaching Computer Science?
2. Enlist the educational objectives of teaching Computer Science at different levels (Primary, Secondary and Higher Secondary level.
3. Explain the need of Computer Science Laboratory at school level.
4. Identify a topic from XII Standard Computer Science textbook and conduct the practical work and report the procedures followed and the results drawn.

Assignment 02

1. Discuss the importance of computer based education at school level.
2. What should be the goals of teaching computer science? Give your opinion.
3. Select a topic from the syllabus (computer science) of XI standard and write down five objectives in behavioural terms each for knowledge, understanding and application.
4. Design and develop a self learning material for a unit/topic in XII Standard.

Assignment 03

1. Discuss the special qualities of a Computer Science teacher.
2. How to prepare low cost teaching aids in computer science?
3. Discuss the recent innovations in teaching learning.
4. Take up a unit from your subject and construct a criterion referenced test for a unit in your subject and administer the test in a class. Write a report on the performance of students in the light of the formulated objectives.

Assignment 04

1. Explain mean, median and mode with suitable examples.
2. Write a brief history of development of Computer.
3. Correlate computer science with other subjects at school level.
4. Explain the content organization XI standard Computer Science textbook.

Assignment 05

1. Brief an outline about cyber crime.
2. Explain the Bloom's Taxonomy of Educational Objectives.
3. Explain the role of computers and its applications in distance education.
4. Evaluate any two educational websites critically.

6. BIOLOGICAL SCIENCE EDUCATION (BEDR12)

Assignment 01

1. Discuss the principle of curriculum construction.
2. Explain Bloom's Taxonomy of Educational Objectives.
3. What should be the goal of teaching Science in our country? Give your opinion.
4. Explain the planning and execution of the practical work for a selected topic in secondary level. How will you give assignment based on the practical work conducted?

Assignment 02

1. How will you plan a Science laboratory at your school?
2. Explain the importance of 'Enquiry approach' in Science teaching.
3. What is meant by 'low cost teaching aids'? Give examples in teaching Biology.
4. Discuss the nature of science as a process and product with suitable examples.

Assignment 03

1. Discuss the content organization in IX standard Biology Subject of any two lesson of each Botany and Zoology.
2. What is meant by 'Scientific attitude'? List the characteristics of scientific attitude.
3. Explain the importance of projected aids in teaching biological science.
4. Explain the steps involved in constructing achievement test in Science at Secondary Level.

Assignment 04

1. Explain the role of Computers in teaching Biological Science.
2. How to organize a Team teaching method in teaching a topic from Biology?
3. Explain the steps involved in establishing museum.
4. What are the procedures and steps to be following in establishing Biology Laboratory? Explain the role of teacher in maintaining the Biology Laboratory.

Assignment 05

1. Write the characteristics of a good test.
2. How will you give a project method to Higher Secondary level students?
3. Explain the importance of demonstration method in teaching Science subject
4. Explain the Correlation of Biology subject with other school subjects with examples.

7. HISTORY EDUCATION (BEDR13)

Assignment 01

1. Explain the importance of visiting different places in teaching History.
2. Explain different types of teacher made tests with examples.
3. Enlist the need of Workbooks in Teaching History.
4. Analyze content organization in IX standard History textbook.

Assignment 02

1. How can you effectively use computer in teaching History?
2. What are Role Play and Dramatization techniques? How can you adopt these techniques in teaching History?
3. How will you establish a social laboratory in your school?
4. What is need of organizing field trips and excursion? Explain the steps and execution of a field trip.

Assignment 03

1. Explain the activities in the History Club.
2. Explain the activities in the History Club.
3. What are the characteristics of a good test?
4. 'History as a process as well as product'- explain the statement with relevant examples.

Assignment 04

1. What are the steps to be followed in constructing curriculum in school level History subject? (250 words)
2. What are improvised aids? Enlist the needs of developing improvising aids in teaching History. (250 words)
3. Explain the Traditional Methods in teaching History. (250 words)
4. Explain the dimensions of History. (1500 words)

Assignment 05

1. Explain the nature and characteristics of History. (250 words)
2. Write a Microteaching episode writing for the skill of Stimulus variation in History subject. (250 words)
3. Explain the importance of adopting Historical method. (250 words)
4. Explain the different conceptions of History. (1500 words)

8. GEOGRAPHY EDUCATION (BEDR14)

Assignment 01

1. What is the need of Year and Unit plan?
2. On what basis, problem solving method can be given in Geography subject?
3. Explain the values of teaching Geography.
4. Explain the equipments and resources are being used in teaching Geography at school level.

Assignment 02

1. What is the importance of Enquiry Method in teaching Geography subject?
2. Explain the role of Self-Learning Material (SLM) in learning Geography subject.
3. What are the characteristics of a good test?
4. Explain the correlation of Geography subject with other subjects with examples.

Assignment 03

1. What are socialized methods? Explain in brief.
2. How will you use computer in teaching Geography at secondary level.
3. What is Project Method? How will you select a topic to give project in Geography subject?
4. What is the procedure for construction of Blue Print of a test? Explain with an example.

Assignment 04

1. What are different types of Maps? Give examples.
2. How will you prepare teaching aids in teaching Geography?
3. What are the pre-steps to be followed in organizing a Team-Teaching Method?
4. What are the principles in constructing curriculum? Explain with examples.

Assignment 05

1. What are the limitations of objective type test?
2. What are the principles followed in constructing curriculum of Geography subject at school level?
3. What is meant by Supervised Study? Explain the role of teacher in Supervised Study?
4. Explain recent innovations and development in the field of Geography.

9. ECONOMICS EDUCATION (BEDR15)

Assignment 01

1. What is the project method? Give five topics in Economics?
2. Explain any three concepts of Economics.
3. What is meant by 'individualized learning'?
4. Explain the correlation of Economics with other subjects.

Assignment 02

1. What is the discussion method? Explain with the suitable example with reference to Economics?
2. List down the material should be kept in the Economics Education.
3. What are the things remembered in selection of content for Economics subject at higher secondary level?
4. Explain the marginal diminishing utility preference. Reason out it does not happen at exceptional causes.

Assignment 03

1. How can you adopt project method in teaching Economics at Higher Secondary level?
2. How will you organize Web Based Learning on Economics?
3. Explain about curricular models of Economics.
4. Explain equipments and resources in teaching Economics.

Assignment 04

1. What are the principles followed in Curriculum construction?
2. How will you organize learning outside the classroom in teaching Economics?
3. What are the characteristics of a Good Economics Text Book?
4. Prepare Family Budget for your family.

Assignment 05

1. What are the things to be followed in teacher made test?
2. What do you understand by spiral principles of content organization?
3. How will you make the effective Lecture method in teaching Economics?
4. Explain the suitable market structure for the democratic nation.

10. COMMERCE EDUCATION (BEDR16)

Assignment 01

1. Suggest the method in explaining the topic of “Balance sheet”.
2. What are improvised aids? List down pertinent to Commerce teaching?
3. What is the need for the introduction of Commerce subject at the stage of higher secondary level?
4. Explain the following:
 - a. Curriculum Revision
 - b. Curriculum Improvement
 - c. Enriched Curriculum
 - d. Theories influencing in selecting the content of the curriculum

Assignment 02

1. What are the uses of the news paper in the Commerce classroom?
2. Explain the following: a. trade fairs b. share markets
3. Write a note on Commerce and Accountancy teaching guides.
4. How will you organize direct learning experiences on Commerce teaching?

Assignment 03

1. What are the principles to be followed in constructing Commerce subject at higher secondary level?
2. Explain the activities in Commerce Club.
3. How can you use CAI package in Commerce teaching? Give an example.
4. Explain the equipments and resources in Commerce Teaching.

Assignment 04

1. Write a note on ‘Community Resources’.
2. Explain the terms: i. Balance Sheet and ii. Budget preparation.
3. How can you organize and provide team teaching method in Commerce subject?
4. Explain the theories influencing in the selection of Commerce Curriculum.

Assignment 05

1. Explain the role of Commerce teachers and his characteristics.
2. Write a note on ‘Share Market’.
3. Explain the procedures in maintaining progress reports.
4. Explain the projected and non-projected aids. What is the need of improvised aides?

11. HOME SCIENCE EDUCATION (BEDR17)

Assignment 01

1. Elucidate the role of Home Science in Developing India.
2. How can you utilize the multimedia packages in teaching Home Science? Explain with relevant example.
3. How will you organize Guest Lectures in Home Science Subject at School level?
4. How will you organize participatory home science club activities?

Assignment 02

1. Explain any two recent trends in teaching Home Science.
2. Explain the recent trends in Home Science Teaching.
3. Explain the nature and structure of Home Science.
4. Explain the principles followed in the curriculum construction of Higher Secondary students.

Assignment 03

1. Explain the role of home science teachers and his characteristics.
2. Write a lesson plan for higher secondary students in Home Science teaching.
3. Explain the reasons behind link-practice in microteaching.
4. How can you organize and provide an extension and adult education programme.

Assignment 04

1. Explain the need of instructional packages in Home Science subject teaching.
2. What is meant by 'up gradation of subject'? Give an example in Home science subject.
3. Explain the current status of Home Science curriculum in developed countries.
4. What is Microteaching? Write episodes from Home Science subject for the following skills:
 - i. Skill of Explaining
 - ii. Skill of Probing questions
 - iii. Skill of Stimulus variation

Assignment 05

1. Explain the requisites in organizing Home Science Exhibition.
2. Explain the need of improvised aides in teaching Home Science.
3. What are the characteristics of a good test?
4. Write a note on 'blue print'. Prepare a blue print for constructing a question for about 100 marks with relevant weightages and enclose your prepared question.

ASSIGNMENTS – SECOND YEAR

CORE COURSE: V- LEARNING AND TEACHING (BEDR20)

Assignment 01

1. Discuss the factors influencing learning.
2. Explain the phases of teaching.
3. What are the characteristics and needs of the learners?
4. What are the factors facilitating communication? How can a teacher act as an effective communicator?

Assignment 02

1. Write a note on ‘memory’ and ‘forgetting’.
2. Write a note on ‘Classroom Ambience’.
3. How can you make harmony between home and school?
4. Compare and contrast the following terms:
 - i. Teaching
 - ii. Training
 - iii. Conditioning
 - iv. Instructing
 - v. Indoctrinating

Assignment 03

1. Explain Skinner’s Operant conditioning of learning.
2. Distinguish between teaching and training.
3. Explain the requisites of learning environment.
4. What is meant by ‘individual differences’? Explain with the following domains:
 - i. Physical
 - ii. Cognitive
 - iii. Affective
 - iv. Psychomotor

Assignment 04

1. Enlist and explain the factors affecting learning.
2. Explain the methods in improving motivation in school level.
3. Write a note on ‘concept of learning’.
4. Explain Trial and Error method (Thorndike) of learning with its principles and classroom implications.

Assignment 05

1. Briefly explain ‘learner-centered approach’.
2. How can design an instruction system?
3. What are procedures followed in discussion method implementation?
4. What are the approaches of teaching? Explain each with an example.

Assignment 06

1. What is meant by ‘reciprocal teaching’? Explain with an example.
2. What are the strategies for improving teaching? Explain.
3. Explain the functions of a teacher in Classroom, School and Community.
4. Explain phases and levels of teaching with suitable examples.

Assignment 07

1. Explain the correlation between teaching style and learning style with suitable examples.
2. Write a note on 'Behaviourist Perspective of Learning'.
3. Explain developmental theory of learning.
4. Explain the following methods of teaching:
 - i. Demonstration method
 - ii. Heuristic method
 - iii. Project method

Assignment 08

1. Explain the parameters for appraisal of effectiveness of teaching.
2. Explain the strategies to enhance motivation and learning effective.
3. Enlist and explain the types of learning.
4. What is meant by 'transfer of learning'? Explain the types of transfer of learning with suitable examples.

Assignment 09

1. What is meant by 'professional need'? How a teacher can develop his/her professional efficacy?
2. Explain basic models of communication.
3. Explain 'Culturally Responsive Learning Environment'.
4. What are the differences between teaching and learning? Explain the principles of learning?

Assignment 10

1. Explain the values of teaching and teachers.
2. Explain different roles of teachers in present scenario.
3. What are the learning processes? Explain each with an example.
4. Explain the concept principles and classroom implications of Pavlov's classical conditioning of learning.

CORE COURSE:VI- UNDERSTANDING DISCIPLINE AND SUBJECTS (BEDR21)

Assignment 01

1. Explain the branches in the field of education.
2. Relate your discipline (Pedagogy II) with other subjects.
3. Narrate the role of language in child development.
4. Describe briefly about the place of Science in day to day life.

Assignment 02

1. Explain the place of Mathematics in school curriculum.
2. Illustrate the ethical perspectives of Science.
3. Narrate the role of language in child's intellectual development.
4. Discuss the issues related to three language system at school level.

Assignment 03

1. Explain the paradigm shift in the discipline at school level.
2. Language is the medium of communication – Discuss.
3. Relate Mathematics with other subjects.
4. Brief the barriers in language teaching at high school level.

Assignment 04

1. Explain the role of commerce in entrepreneur skill development.
2. Explain the role of teacher in moral development of the child.
3. Differentiate the CBCS syllabus the uniform syllabus of Tamil Nadu.
4. Discuss the relevance of Social Science in school curriculum.

Assignment 05

1. Write a brief note on the invasion of new branches in education.
2. Explain the recent developments in the field of Science.
3. Explain the nature of Social Science at school level.
4. Differentiate the school curriculum of state board and CBSC board at high school level.

Assignment 06

1. Explain the role of teacher in language teaching.
2. Write a short note on phases of language development.
3. Discuss the importance of teaching values.
4. Common language across the nation: Discuss.

Assignment 07

1. Explain the role of teacher in science teaching.
2. Narrate the demerits of 'No Common language system'.
3. Describe the pedagogical arrangement in the science book of IX standard.
4. Explain the followings:
 - a) Mathematics in School Curriculum
 - b) Nature of science and
 - c) History of Tamil language.

Assignment 08

1. Explain the role of teacher in Social Science teaching.
2. Discuss the need of common language system in India.
3. Describe the pedagogical arrangement in the social science book of IX standard.
4. Explain the followings:
 - a) Medium of Communication
 - b) Policy issues at school level
 - c) Language at school curriculum.

Assignment 09

1. Explain the role of teacher in Mathematics teaching.
2. Narrate the major languages followed in India.
3. Elucidate the place of Social Science in school curriculum.
4. Describe the pedagogical arrangement in the Mathematics book of IX standard.

Assignment 10

1. Describe the role of Social Science in moral development of the child.
2. Explain the languages that may not have the written form.
3. Describe the issues related to the one nation one language system.
4. Describe the pedagogical arrangement of Tamil language book of IX standard.

CORE COURSE: VII - KNOWLEDGE AND CURRICULUM (BEDR22)

Assignment 01

1. Explain the ways to acquire knowledge outside the classroom.
2. Describe the followings:
 - a) Cognitivism b) Behaviorism and c) Constructivism
3. Discuss activity based curriculum.
4. Explain in detail about the modes of education.

Assignment 02

1. Write in brief about the philosophical foundation of education in India.
2. Explain the theories of curriculum development.
3. Explain National Curriculum Framework.
4. Discuss the models of teaching.

Assignment 03

1. Write in brief about the Sociological foundation of education in India.
2. Describe the curriculum reforms in India.
3. Explain the modals of curriculum development.
4. Explain in detail about the modes of education.

Assignment 04

1. Write in brief about the Psychological foundation of education in India.
2. Explain the process of curriculum development.
3. Describe the steps of curriculum designing.
4. Discuss in detail about the curriculum evaluation models.

Assignment 05

1. Teaching is a complex activity: Discuss.
2. Explain Curriculum frame work.
3. Elaborate the need of curriculum development?
4. Discuss the various types of curriculum.

Assignment 06

1. Write in brief about the Historical foundation of education in India.
2. Explain the Inquiry training model of teaching.
3. Describe Formative Evaluation.
4. Explain the models of teaching.

Assignment 07

1. Illustrate the determinants of curriculum development.
2. Explain the Concept attainment model of teaching.
3. Describe Summative Evaluation.
4. Discuss the models of teaching.

Assignment 08

1. Explain the Advance organizer model of teaching.
2. Differentiate formative and summative evaluation.
3. Explain curriculum planning.
4. Discuss the criteria in curriculum evaluation.

Assignment 09

1. Narrate the curriculum related issues in India.
2. Explain the determinants of curriculum development.
3. Describe the principles of curriculum development.
4. Discuss the curriculum evaluation models.

Assignment 10

1. Write a short note on Teaching in Multi-cultural setting.
2. Describe Null and Latent type of curriculum.
3. Explain the structure and forms of knowledge.
4. Discuss the merits and demerits of equitable standard curriculum at secondary level.

CORE COURSE: VIII - GENDER SCHOOL AND SOCIETY (BEDR23)

Assignment 01

1. Explain the gender issues in schools.
2. Describe the role of home in gender parity.
3. Elucidate the importance of vocational training at school level.
4. Explain the gender discrimination in higher education.

Assignment 02

1. Explain the issues related to gender at school.
2. Explain the gender biasness related to dropouts.
3. Describe the role of self help groups in women's development.
4. Explain and discuss the safety measures carried out at school.

Assignment 03

1. Explain the following terms:
 - a) Sexual Abuse at school
 - b) Adult education and
 - c) Non formal education
2. Write the importance of vocational training and income generation for women.
3. Explain female infanticide rate in the past five years.
4. Write a short note on current scenario if Indian Women.

Assignment 04

1. Explain the followings:
 - a) Stereotypes in Society
 - b) Sex Ratio and
 - c) Child Marriage
2. Write down the strategies to develop parity.
3. Explain the role of media in gender parity.
4. As a teacher what you can do to eradicate gender disparity.

Assignment 05

1. Explain the followings:
 - a) Widowhood
 - b) Property rights and
 - c) Sexual harassment
2. Describe the role of NGOs in the sexual harassment issues.
3. Write your view on 'Sexual harassment by minor and punishment'.
4. Explain the work segregations followed in schools.

Assignment 06

1. Describe The Indian constitution and provisions according to women.
2. Explain the followings:
 - a) Property inheritance
 - b) Women's reservation bill and
 - c) Human rights and women's right
3. Write a short note of gender disparity in mass media.
4. Explain about concept of Patriarchy and Matriarchy and issues related to Indian women.

Assignment 07

1. Narrate the Curricular and co-curricular activities to achieve gender parity.
2. Explain the followings:
 - a) Women's Rights b) Sex ratio and c) Child marriage
3. How can we improve the quality of girls' education at school level?
4. Analyze the merits and demerits of co-education critically.

Assignment 08

1. Explain the followings:
 - a) Dowry b) Divorce and c) Feticide
2. Illustrate the female personalities who fought for the liberation of India.
3. Explain the merit and demerits of anti-dowry act.
4. Write a short note on the personality you like more.

Assignment 09

1. Explain the followings:
 - a) Concept of Patriarchy b) Property inheritance and c) Child marriage
2. Discuss the laws related to women
3. Write a short note on the misuse of anti dowry harassment law
4. How schools nurture the gender parity among students

Assignment 10

1. Explain the followings:
 - a) Stereotypes in society b) Sex ratio and c) Honour killing
2. Write a brief note on 'gender-based division and assigning of work'.
3. What are the roles of teachers in the challenging of gender inequalities?
4. Discuss the history and current status of women's reservation bill.

CORE COURSE: IX - CREATING AN INCLUSIVE SCHOOL (BEDR24)

Assignment 01

1. Explain the principles of Special Education.
2. Write a short note on 'Rights of Persons with Disability, UNESCO (2006)'.
3. What are the challenges in providing Inclusive Education?
4. Explain the following with reference to Inclusive School:
 - i. Code of Discipline
 - ii. Grants for Assistive Technology
 - iii. Special Transport
 - iv. Scheme of Reasonable Accommodation

Assignment 02

1. What are the approaches to Inclusive Education?
2. What are the suggestions to provide effective Inclusive Education?
3. Write a note on "Teachers in Special Education".
4. Compare and contrast the scenario of Special Schools in India and Other countries.

Assignment 03

1. Write a short note on 'Scope of Inclusive Education'.
2. What are the characteristics of Special Schools?
3. Define and Explain 'Employment Policy'.
4. Explain the perspectives of Indian Policy Education (NPE, 1986) with reference to Special education in India.

Assignment 04

1. Enlist the advantages of Inclusive Education.
2. Write a short note on 'Sarva Shiksha Abhiyan (SSA) Framework for the Disabled'.
3. Explain the importance of technology in providing Inclusive Education.
4. Explain the role of Teacher Education in implementing Inclusive Education.

Assignment 05

1. Explain the limitations in Inclusive Education.
2. Enlist the principles followed in the establishment of Special Schools.
3. Explicate the appropriate test instrument in Inclusive Education.
4. Write a short note on 'National Level Practices on Education of Children with Disabilities (DPEP)'.

Assignment 06

1. Write a note on 'Inclusive Education'.
2. What is code of discipline? Explain with an example.
3. Explain the role of teachers in teaching learners with disabilities.
4. How can you organize an effective inclusive education in Indian context?

Assignment 07

1. Explain the importance of promoting Inclusive Schools?
2. Write a note on 'Special Educational Needs and Disabilities Act (2001)'.
3. What are the enrolment policy and the attendance of students in Inclusive Schools?
4. What are different types of disabilities? How will you provide education for those students with special needs and requirements?

Assignment 08

1. What are the principles to be considered in the establishment Inclusive School?
2. Write a note on 'Disability Discrimination Act (1995)'.
3. Explain the types of disabilities.
4. Explain the role of administrators and organization for teaching and instructing learners with different Disabilities.

Assignment 09

1. Explain history and scope of Special School in India.
2. How can you teach the mentally retarded children?
3. Explain the need of Inclusive Education.
4. Explain the measures to prevent bullying and harassment with special educational needs.

Assignment10

1. Write a note on 'role of teacher in special school'.
2. Write a note on 'Persons with Disability Act (PDA, 1995)'.
3. How can you provide the learning experiences to the learners with disabilities?
4. Explain the establishment of special school and classes and schemes for schools in areas of educational disadvantage.

OPTIONAL COURSE

1. CAREER GUIDANCE (BEDR25)

Assignment 01

1. What is the importance of conducting work adjusted training?
2. Discuss the role of teachers in Career Guidance.
3. What are the types of Resumes?
4. What are the types of appointments? Explain with examples.

Assignment 02

1. Write a note on 'Autobiography'.
2. Write a note on Anecdotal Record.
3. Describe the pre-requisites of a guidance programme.
4. Explain the term counseling. Discuss its relationship with various fields with the examples.

Assignment 03

1. Write a note on 'Interest'.
2. What is meant by 'Intelligent Test'?
3. Explain the format involved in a Covering Letter.
4. What is meant by 'Promotion'? Explain the types Promotions.

Assignment 04

1. What are the points to be remembered while preparing for an interview?
2. What are the skills to be developed in seeking better personality professional?
3. List the characteristics of the standardized test or tools for individual assessment.
4. What is meant by 'Assessment Test'? Explain any two assessment tests.

Assignment 05

1. What is meant by 'Covering Letter'? Explain with an example.
2. Discuss the teacher's role in Career Transitioning.
3. Write a note on 'Aptitude Test'.
4. Discuss the Career Development theories.

Assignment 06

1. Write a note on Public Vs Private Accounting.
2. How can you develop a good communication skill among your students?
3. What are the principles of Career Education?
4. Explain the following in the context of professional development;
a. Attitude b. Self-Control c. Social Environment

Assignment 07

1. What are the challenges in Career Education?
2. Enlist the merits of 'Check List'?
3. Explain the term 'Sociometry'.
4. What are the steps in development Good Communication Skills?

Assignment 08

1. Write a note on 'Cumulative Record'.
2. List and explain the types of personality test.
3. Write a note on 'Career Portfolios'.
4. What is meant by 'Career'? Differentiate the terms;
a. Job b. Occupation and c. Career

Assignment 09

1. What is meant by 'Personality Inventory'?
2. Explain the philosophy of guidance.
3. List the steps for choosing a new Career.
4. Discuss the role of teachers in promoting Career Development of Girls.

Assignment 10

1. What are the types of Guidance giving in a school?
2. Write a note on 'Case Study' record?
3. Discuss the selection process in an Appointment.
4. How can you develop ability, Interest and Personality among the students?

2. COMPUTERS IN EDUCATION (BEDR26)

Assignment 01

1. How will you replace a text in a word file? With illustrations.
2. Differentiate .xls and .xlsx format of saving file in MS Excel.
3. Describe Computer Assisted Instruction (CAI).
4. Prepare a power point presentation with animations for a unit of school subject along with a soft copy.

Assignment 02

1. Describe any ten short cut keys in windows.
2. Explain the historical development of World Wide Web.
3. Describe Wikipedia.
4. Explain in detail about virtual class rooms?

Assignment 03

1. How will you sort a list of students alphabetically?
2. Describe the parts of computers.
3. How will you create a folder in windows? Explain with diagram.
4. Prepare a computer assisted instruction for a unit of your school subject.

Assignment 04

1. What are the advantages of video conference in distance education?
2. What are importances of “password”?
3. List any five internet browsers with its various versions
4. How will you create an e-mail ID? Explain the procedure to send a file as attachment.

Assignment 05

1. Define Virus in computer. List few antivirus software.
2. Describe the concept behind e-mail.
3. How will you use sum function to add 20 numbers in a column by using MS Excel?
4. Prepare a Bar diagram for the given data by using MS Word.

Subject	Mark (8 th Std)	Mark (9 th Std)
Tamil	48	64
English	54	65
Mathematics	85	92
Science	75	68
Social science	47	57

Assignment 06

1. How will your search a study material in advanced search of Google.
2. List a few external storage device with its storage capacity
3. How will you add an audio file in your presentation?
4. Explain brief about the online security measures in computers?

Assignment 07

1. Explain the Merits and Demerits of CAI Package.
2. Write down the procedure to give animation to a text?
3. List a few search engines and its categories of searching.
4. Create your own free website by using www.angelfire.com or www.hpage.com

Assignment 08

1. Define and list the various operating systems of computer.
2. List out the uses of MS Excel
3. What will you do to list ten students with their mark in a table format of MS word?
4. Prepare a pie diagram for the given data by using MS Excel.

Subject	Mark
Tamil	48
English	54
Mathematics	85
Science	75
Social science	47

Assignment 09

1. What are the characteristics of computers?
2. Write a short note on input and output devices?
3. How the technology will enhance the teaching learning process?
4. Classify the computers with suitable illustrations and examples.

Assignment 10

1. Differentiate teleconference and video conference.
2. Describe various presentation softwares.
3. How will you integrate ICT in teaching learning?
4. Explain the origin and development of windows operating system.